

Library (BLIS)

Name of Programme	Programme Outcomes	Course Outcomes	
		Name of Course & Code	Course Outcomes
1. Bachelor of Library & Information Science - BLIS	<ul style="list-style-type: none"> PO1: Should be able to apply the fundamental principles of planning and management in libraries. 	Foundations of Library and Information Science Course Code: BLIS-101	<ul style="list-style-type: none"> CO1: A broad understanding of the philosophical context and purpose of Library and Information Science.
	<ul style="list-style-type: none"> PO2: Should be able to use the basic concepts and principles related to the selection, evaluation, organization and preservation of library materials. 		<ul style="list-style-type: none"> CO2: A sense of individual, institutional, society and professional responsibility and commitment.
	<ul style="list-style-type: none"> PO3: Should be able to describe and compare organizational settings in which information professionals practice. 		<ul style="list-style-type: none"> CO3: The role of values and ethics of librarians and information professionals.
	<ul style="list-style-type: none"> PO4: Should be able to demonstrate, understanding the basic principles and standards of classification and cataloging systems. 		<ul style="list-style-type: none"> CO4: The role of libraries in modern society and global library developments.
	<ul style="list-style-type: none"> PO5: Should be able to describe the fundamental concepts of information-seeking behaviors. 	Management of Libraries & Information Resource Centers Course Code: BLIS-102	<ul style="list-style-type: none"> CO1: To understand the role and importance of the principles and practice of management.
			<ul style="list-style-type: none"> CO2: To develop good library manager with proven leadership qualities.
			<ul style="list-style-type: none"> CO3: To apply the modern techniques of planning and implementation of policies and procedures.
			<ul style="list-style-type: none"> CO4: To apply comprehend the basic knowledge and skills of handling the library finances.

			<ul style="list-style-type: none"> • CO5: Should be capable of managing the human resources beneficially.
		<p style="text-align: center;">Library Classification (Theory) Course Code: BLIS-103</p>	<ul style="list-style-type: none"> • CO1: Recognize the complex nature of universe of knowledge in relation to library classification systems.
			<ul style="list-style-type: none"> • CO2: Physically describe a document according to different codes of classification.
			<ul style="list-style-type: none"> • CO3: Classify different types of documents by applying standard codes of classification systems.
			<ul style="list-style-type: none"> • CO4: To introduce current techniques of library classification.
		<p style="text-align: center;">Information Science Course Code: BLIS-104</p>	<ul style="list-style-type: none"> • CO1: Should be able to distinguish between different types of reference sources.
			<ul style="list-style-type: none"> • CO2: Should be able to locate bibliographic information and answer factual queries based on standard printed reference sources.
			<ul style="list-style-type: none"> • CO3: Should be able to convert a reference query into a search strategy.
			<ul style="list-style-type: none"> • CO4: Should be able to plan and design information services to meet the needs of users.
		<p style="text-align: center;">Library Classification (Practical) Course Code: BLIS-105P</p>	<ul style="list-style-type: none"> • CO1: To classify the different types of documents by applying standard codes of classification systems.
<ul style="list-style-type: none"> • CO2: Physically describe a document according to DDC 21st Ed. and CC 6th Ed. 			

			<ul style="list-style-type: none"> • CO3: Should be able to exercises for practical application (generating classification numbers with and without auxiliary tables).
		<p>Information Users, Systems and Services Course Code: BLIS-201</p>	<ul style="list-style-type: none"> • CO1: Should be able to work as reference librarian.
			<ul style="list-style-type: none"> • CO2: Should be able to provide required information to the users.
			<ul style="list-style-type: none"> • CO3: Should be able to design information systems.
			<ul style="list-style-type: none"> • CO4: Should be able to evaluate print and electronic resources, creation of bibliographies, catalogs, periodical directories, etc.
			<ul style="list-style-type: none"> • CO5: Should be able to conduct interview with the user, aiming to cover the user's information and needs, etc.
		<p>Information Technology (Theory) Course Code: BLIS-202</p>	<ul style="list-style-type: none"> • CO1: Should be able to acquire adequate hands-on experience in operating the PC.
			<ul style="list-style-type: none"> • CO2: Should be able to understand the issues and technology related to library automation.
			<ul style="list-style-type: none"> • CO3: Should be able to select appropriate hardware and library software packages.
			<ul style="list-style-type: none"> • CO4: Should be able to plan and implement on-line databases.
		<p>Library Cataloguing (Theory) Course Code: BLIS-203</p>	<ul style="list-style-type: none"> • CO1: Should be able to acquaint with the concept of cataloguing and the functions of library catalogues.

			<ul style="list-style-type: none"> • CO2: Should be able to understand the importance of cataloguing standards and the reasons for their development.
			<ul style="list-style-type: none"> • CO3: Should be able to understand the structure of the bibliographic record.
			<ul style="list-style-type: none"> • CO4: Should be able to be able to describe printed monographs using AACR-2 and MARC-21.
			<ul style="list-style-type: none"> • CO5: Should be able to understand the concept of authority control and to be able to select main and added entries.
		<p>Library Cataloguing (Practical) Course Code: BLIS-204P</p>	<ul style="list-style-type: none"> • CO1: Should be able to classify the different types of documents by applying standard codes of cataloguing systems.
		<p>Library Cataloguing (Practical) Course Code: BLIS-204P</p>	<ul style="list-style-type: none"> • CO2: Should be able to physically describe a document according to AACR-2 and CCC.
		<p>Library Cataloguing (Practical) Course Code: BLIS-204P</p>	<ul style="list-style-type: none"> • CO3: Should be able to describe printed monographs using AACR-2 and MARC-21
		<p>Library Cataloguing (Practical) Course Code: BLIS-204P</p>	<ul style="list-style-type: none"> • CO4: Should be able to further the knowledge of students on cataloguing using the AACR-2.
		<p>Library Cataloguing (Practical) Course Code: BLIS-204P</p>	<ul style="list-style-type: none"> • CO5: Should be able to understand the structure and use of subject headings of catalogues, with emphasis on Library of Congress Subject Headings (LCSH)
		<p>Library Cataloguing (Practical) Course Code: BLIS-204P</p>	<ul style="list-style-type: none"> • CO6: Should be able to assign subject headings to a variety of sources

			<ul style="list-style-type: none"> • CO7: Should be able to create subject authority records using MARC-21 format for authority data
		<p>Information Literacy Applications in LIS Course Code: BLIS-205A</p>	<ul style="list-style-type: none"> • CO1: Should be able to understand the nature and objective of information literacy.
			<ul style="list-style-type: none"> • CO2: Should be able to identify major and related concepts of information literacy.
			<ul style="list-style-type: none"> • CO3: Should be able to identify the various types of national & international information literacy programmes.
			<ul style="list-style-type: none"> • CO4: Should be able to distinguish between web based information literacy system, OPAC information literacy system and lifelong learning system.
			<ul style="list-style-type: none"> • CO5: Should be able to construct an effective search strategy appropriate to each information locator used.
		<p>Information Technology (Practical) Course Code: BLIS-206AP</p>	<ul style="list-style-type: none"> • CO1: Should be able to assist the users in searching and retrieval of information through the networks.
			<ul style="list-style-type: none"> • CO2: Should be able to understand the issues and technology involved in library automation.
			<ul style="list-style-type: none"> • CO3: Should be able to plan and design automated library systems.
			<ul style="list-style-type: none"> • CO4: Should be able to use of operating systems, file management, word processing, spreadsheets, presentation software, web browsers and e-mail.

