

DEPARTMENT OF EDUCATION

Program Name	Program code	Program Outcomes	Course Name	Course Code	Course Outcomes
B.Ed. Bachelor of Education	ED - 1	<p>PO1: Professional Knowledge- The students will acquire strong fundamental professional knowledge and acquire adequate information regarding basic principle of teaching- learning process. This will enable the utilization of the attained knowledge and apply it at global level.</p> <p>PO2: Social responsibilities - Students will develop positive perspectives towards Indian social values and international values. Thus, they will inculcate acquired social qualities which will enable them to bring about positive changes in the society, nation and world.</p> <p>PO3: Professional Ethics — Students will</p>	Childhood and Growing Up	BEd-101	<p>CO-1: Explain the concept of growth & development and characteristics of various stages of growth & development.</p> <p>CO-2: Explain the theories of child development and their educational implications.</p> <p>PO-3: Classify the role of family, school, society in child development.</p> <p>CO-4: Interpret the impact of social, culture & economic change on child development.</p> <p>CO-5: Describe the role of contemporary issues like marginalization: Social, class, poverty & gender in child development.</p>

		<p>demonstrate knowledge of professional ethics as suitable for their professional. These ethics will enhance the efficiency of educational systems at national and global level to provide quality education. They will be role models for future students & other members of the society and this will create an ideal society as a whole.</p> <p>PO4: Professional Identification – The students will adhere to their professional code of ethics and shall act as an integral part of education system. They will understand, analyze and communicate the value of their professional roles in the society at national and global level.</p> <p>PO5: Analytical Skills – The students will develop skills in analysis of various teaching objectives,</p>			<p>CO-6: Describe the role of media in construction and deconstruction of perception & ways of dealing above issues.</p> <p>CO-1: Explain the development of education is influenced by socio-political forces of the time.</p> <p>CO-2: Recall the features of education in ancient, medieval and pre-independent period in India with their strengths and weaknesses.</p> <p>CO-3: Distinguish the contribution of various Committees and Commissions on education set up from time to time in India.</p> <p>CO-4: Explain the developments of Indian education in the post independent</p>
			<p>Contemporary India and Education Course</p>	<p>BEd-102</p>	

		<p>teaching skills, action research activities etc. They will demonstrate their skills to use modern educational tools, software and equipments necessary for their educational and related activities and will be able to enhance their professional ability at national & global level.</p> <p>PO6: Leadership Skills– The students will develop interpersonal skills such as influencing others, negotiating and working with others, conflict management and leading others through problem solving process. They will be able to lead and function both on an individual basis and as a member of the team and provide leadership at national and global level.</p> <p>PO7: Communication Skill – The</p>			<p>period.</p> <p>CO-5: Identify the govt. policies in the context of Universalization of school education.</p> <hr/> <p>CO-1 Explain the concept of knowledge, education & schooling.</p> <p>CO-2 Compare the views of Indian and western thinkers on schooling, education and curriculum.</p> <p>CO-3 Describe the concept of socialization, equity and equality, modernity with reference to industrialization, democracy and individual autonomy.</p> <p>CO-4 Describe the dimensions of curriculum in reference to Indian Ideology and its impact on school and their relationship with aims of education.</p>
			<p>Knowledge and Curriculum</p>	<p>B.Ed. -103</p>	

		<p>students will acquire excellent interpersonal oral communication and writing skills. They will demonstrate their ability of verbal communication in preparing and presenting lesson plans and related activities.</p> <p>PO8: Evaluation Skill – The students will be acquainted with evaluation skills necessary for testing the acquired knowledge and to bring about necessary modification in techniques of imparting & receiving knowledge.</p> <p>PO9: Guidance Ability – Students will be able to know and understand the various types of opportunities of career to make in by availing them according to their capabilities. The students will be able to identify</p>			<p>CO-5 Analyze the determinants of curriculum and explain basic assumption about society, learner and aim of education in relation to curriculum.</p>
			Action Research	BEd-104	<p>CO-1: Explain the meaning of research and its types.</p> <p>CO-2: Differentiate the fundamental, applied and action research.</p> <p>CO-3: Use various steps involved in action research in a school.</p> <p>CO-4: Use action research strategy for improving school practices.</p>

		<p>various personal, academic & vocational problems faced by school-going students. They will be trained in the techniques of providing effective guidance to such students & make them successful global citizens.</p> <p>PO10: Rational Thinking-Students will be able to develop rational thinking and utilize it to arrive at conclusion which will facilitate the process of decision making about various activities and documents.</p>	<p>Environment Education</p>	<p>BEd-105</p>	<p>PO-1: Explain the meaning, need, scope and objectives of Environmental Education.</p> <p>PO-2: Recognize the global environmental problems and explain their related policies.</p> <p>PO-3: Explain the concept of healthy environment, eco club and its importance.</p> <p>PO-4: Apply the knowledge of managing environmental disaster.</p>
			<p>Peace Education</p>	<p>BEd-106</p>	<p>CO-1: Explain the concept, need, aims and objectives of peace education.</p> <p>CO-2: Analyze the role of social agencies in promoting peace education.</p> <p>CO-3: Analyze the role of religion and great</p>

				<p>personalities in promoting peace.</p> <p>CO-4: Analyze challenges to peace and apply strategies and methods of teaching peace education.</p> <p>CO-5: Apply the knowledge of enhancement of peace.</p>
			Human Rights Education	<p>CO-1: Explain the rights, human rights and human rights education with reference to philosophy, psychology, politics and sociological perspective.</p> <p>CO-2: Analyze the approaches to human rights.</p> <p>CO-3: Assess the emerging concerns in Human Rights.</p> <p>CO-4: Explain the role of government, non government organization, family and self in promotion of Human Rights.</p>

				<p>CO-5: Apply the knowledge of human rights perspective in curriculum, assessment & teaching and learning process.</p>
		Human Rights Education	BEd-108	<p>CO-1: Read and reflect a wide variety of texts</p> <p>CO-2: Construct programme and process to write efficiently with a sense of purpose and field notes.</p> <p>CO-3: Combine and compare reading and writing skills and Content analysis</p>
		Development Of Language Proficiency For Various Situations	BEd-109	<p>CO-1: Use the knowledge of development of languages and its use in personal & professional life.</p> <p>CO-2: Apply the knowledge of language proficiency and its stages in personal and professional life.</p> <p>CO-3: Explain different environmental</p>

				conditions for development of language.
			Learning And Teaching	<p>CO1: Explain, concept, nature, types of learning and factors affecting learning.</p> <p>CO2: Apply the knowledge of learning strategies & individual differences.</p> <p>CO3: Use the various theories of learning in teaching-learning environment.</p> <p>CO4: Explain the concept features, levels of teaching & its related concepts.</p> <p>CO5: Compare & list the various variables of teaching & comprehend social-constructive approach in teaching.</p>

			Assessment For Learning	BEd-202	<p>CO1: Explain the concept of assessment and evaluation, purposes & objectives of evaluation & critical review of current evaluation practices.</p> <p>CO2: Understand the importance of assessment in continuous and comprehensive manner</p> <p>CO3: Construct the assessment tasks and tools to assess learner's competence and performance</p> <p>CO4: Analyze, manage and interpret assessment data.</p> <p>CO5: Organize the habit of reflecting-on and self-critiquing to improve performance</p>
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			<p>Pedagogy Of Physical Science</p>	<p>BEd-203</p>	<p>CO1: Explain the concept, nature & Scope of Physical Science.</p> <p>CO2: Explain need, importance, aim and objectives of Teaching Physical Science.</p> <p>CO3: Adopt suitable approaches, methods, different resources to teach Physical Science.</p> <p>CO4: Appreciate the importance of planning for Teaching Physical Science.</p> <p>CO5: Construct lesson plan based on various approaches.</p>
			<p>Pedagogy Of Social Science</p>	<p>BEd-204</p>	<p>CO1: Explain the foundation of teaching Social Science.</p> <p>CO2: Recognize resources for teaching/learning Social science</p>

				<p>CO3: Construct to organize co-curricular activities through the Social Science Club.</p> <p>CO4: Construct achievement test in Social Science at secondary and higher secondary level.</p> <p>CO5: Construct lesson plans in Social Science for instructional purposes.</p>
			<p>Pedagogy Of Computer Science Situations</p>	<p>BEd-205</p> <p>CO1: Explain the need and importance of computer science as a subject.</p> <p>CO2: State and formulate aims and objectives of teaching computer science in secondary and higher secondary schools and help them to plan learning activities according to those objectives.</p> <p>CO3: Perform Pedagogical Analysis of various concepts in computer science.</p>

				<p>CO4: Discuss the importance of computer textbooks.</p> <p>CO5: Acquire skills relating to planning lessons and presenting them effectively.</p>
			<p>Pedagogy Of Home Science</p>	<p>BEd-206</p> <p>CO1: Explain the modern concept, aims, objectives, and scope of Home Science & its correlation with other subject.</p> <p>CO2: Apply the knowledge of food & nutrition, childcare, clothing & textile and home management in real life.</p> <p>CO3: Apply appropriate teaching methods, learning experiences for teaching of Home Science.</p> <p>CO4: Develop home science curriculum, text books and low cost TLM</p>

				<p>CO5: Demonstrate the various teaching skills and prepare unit plan & lesson plan of home science teaching.</p> <p>CO6: Discuss the concept, need, types and importance of evaluation and CCE pattern of evaluation in Home Science.</p>
			<p>Pedagogy Of Mathematics</p>	<p>BEd-207</p> <p>CO1: Derive the mathematical ideas from basic axioms.</p> <p>CO2: Utilize mathematics to solve theoretical and applied problems.</p> <p>CO3: Demonstration a computational ability in solving a wide array of mathematical problems.</p> <p>CO4: Identify applications of Mathematics in various disciplines and also in society.</p> <p>CO5:</p>

				Use mathematical knowledge to analyze and solve problem situation
			Pedagogy of English	<p>CO1: Define of English language.</p> <p>CO2: Develop linguistic skills among pupils.</p> <p>CO3: Conduct pedagogical analysis of the content in English language and develop teaching skills.</p> <p>CO4: Make effective use of introduction aids in teaching of English.</p> <p>CO5: Assess the performance of the students.</p> <p>CO6: Explain and use various teaching methods approaches of English</p>

			<p>Pedagogy of Hindi</p>	<p>BEd-209</p>	<p>CO1 मातृभाषा हिन्दी की प्रकृति एवं महत्व के बारे में व्याख्या कर सकेंगे।</p> <p>CO2 विदेशों में हिन्दी भाषा के महत्व को स्पष्ट कर सकेंगे।</p> <p>CO3 भाषा के आधारभूत कौशलो के शिक्षण का अभ्यास कर सकेंगे।</p> <p>CO4 हिन्दी शिक्षण की विभिन्न विधियों का वर्गीकरण कर सकेंगे।</p> <p>CO5 मूल्यांकन प्रक्रिया को प्रतिपादन कर सकेंगे।</p> <p>CO6 पाठ्यक्रम के निर्माण के सिद्धान्तों की सूची बना सकेंगे।</p>
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			<p>Pedagogy of Sanskrit</p>	<p>BEd-210</p>	<p>CO1 छात्र माध्यमिक स्तर पर संस्कृत-शिक्षण उद्देश्यों का प्रतिपादन कर सकेंगे।</p> <p>CO2 संप्रेषण कौशल के महत्व की समझ को विकसित कर सकेंगे।</p> <p>CO3 संस्कृत शिक्षण की विधियों का प्रयोग अपने शिक्षण में कर सकेंगे।</p> <p>CO4 संस्कृत शिक्षण के लिए अनुदेशात्मक सामग्री को तैयार एवं उसका प्रभावशाली ढंग से प्रयोग करने का कौशल विकसित कर सकेंगे।</p> <p>CO5 विद्यार्थियों को संस्कृत शिक्षण एवं अधिगम के विभिन्न पहलुओं की व्याख्या कर सकेंगे।</p> <p>CO6 संस्कृत शिक्षण में निदानात्मक व उपचारात्मक शिक्षण की भूमिका का प्रयोग कर सकेंगे।</p>
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			Pedagogy of Biology Science	BEd-211	<p>CO1: Explain Nature & Scope of Biological Science</p> <p>CO2: State and write the objectives of Teaching biological Science</p> <p>CO3: Use approaches, methods, different resources to teach biological science.</p> <p>CO4: Applying e-resources in teaching biological science.</p> <p>CO5: Preparation of lesson plan and using various skills of teaching.</p>
			Pedagogy of Commerce	BEd-212	<p>CO1: Explain meaning, nature and scope of commerce.</p> <p>CO2: State aims, objectives and values of teaching commerce.</p>

				<p>CO3: Assess the content, text-book and curriculum of commerce.</p> <p>CO4: Develop skills of teaching commerce.</p> <p>CO5: Use the various teaching learning resource and methods.</p>
			Drama and Art in Education	<p>CO1: Assess the role of drama in education.</p> <p>CO2: Illustrate educational & social change through drama.</p> <p>CO3: Demonstrate art and self expression for enhancing creativity.</p> <p>CO4: Explain importance and significance of cultural festivals, & street theater and creative art.</p> <p>CO5:</p>

				Develop aesthetic sensibility in daily life.
			Development of Ethical Management And Evaluation Skill In Teacher Trainees	<p>CO1: Use the knowledge of ethical management and its use in teacher training institutions.</p> <p>CO2: Assess the knowledge of evaluation and its techniques in their personal & professional life.</p> <p>CO3: Use the knowledge of assessment & techniques for ethical management</p>