

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**

**Department of Home Science**

**B.SC. HOME SCIENCE**



## PROGRAMME OBJECTIVES

1. Professional training and skill enhancement in order to provide and widen employment opportunities for women through a continuously updated curriculum, addressing contemporary issues.
2. Equally, updating the process of teaching, networking and developing educational materials based on innovative, interactive and participatory communication strategies.
3. Strengthening linkages with international organizations, government agencies, non-governmental academic institutions, policy makers and the general public with a view to providing employment opportunities for students and enriching the database in research in all fields.
4. Extension education in the field of nutrition and health , women and child development, apparel and fabric design, consumer education and public awareness with a view to better family and community living.

## PROGRAMME OUTCOMES

1. Understand and appreciate the role of interdisciplinary sciences in the development and well- being of individuals, families and communities
2. Understand the sciences and technologies that enhance the quality of life of people
3. Acquire professional and entrepreneurial skills for economic empowerment of self in particular, and community in general
4. Develop professional skills in food, nutrition, textiles, housing, product making, communication technologies and human development
5. Take science from the laboratory to the people

उत्तिष्ठत जाग्रत प्राप्य वरान्निबोधत

**SEMESTER I**  
**HUMAN DEVELOPMENT I: BIRTH, INFANCY AND CHILDHOOD YEARS**  
**(B.Sc.-HS-101)**

**Course Objectives:**

- ❖ To learn about fundamental principles & relevance of the subject
- ❖ To study prenatal development
- ❖ To understand growth & development during infancy & early childhood
- ❖ To study the factors influencing development during infancy & early childhood years.

**Course Outcomes**

- ❖ Gain knowledge of variables that influence development throughout the life span and apply this knowledge to become more effective parent's professionals, and citizens of the global community.
- ❖ Relate the scientific knowledge of development from conception to death including the biological, emotional, cognitive, and psychosocial influences in order to make effective personal and professional decisions.
- ❖ Apply critical thinking to analyze and problem solve the developmental concerns from birth to death.
- ❖ Utilize knowledge of prenatal and child development, cognitive foundations of intelligence, and emotional development throughout the lifespan to evaluate and improve human potential.



## **Fundamentals of Food & Nutrition**

**(B.Sc.-HS-102)**

### **Course Objectives**

- ❖ Understand the role of food and nutrition for the welfare of the community
- ❖ Excel in the area of personal and public health nutrition Faculty of Home Science
- ❖ Apply skill based knowledge in food industry
- ❖ Acquire entrepreneurial skills in the field of food science and nutrition

### **Course Outcomes**

- ❖ Comprehend relationship between food, nutrition and health.
- ❖ Understand the functions of food, various food groups, balanced diet and principles of meal planning.
- ❖ Understand functions of various nutrients and their sources & gaining knowledge about clinical manifestations of excess/ deficiency of nutrients
- ❖ Understand the methods of preparation using cookery methods
- ❖ Understanding the requirements in all stages of life span and special conditions



## **ELEMENTS OF TEXTILE DESIGN**

### **(B.Sc.-HS-103)**

#### **Course Objectives:**

This course will enable the students-

- ❖ To get an insight of design elements.
- ❖ To enable the students to get knowledge of the colors and color wheel to imply it to textile designing.

#### **Course Outcomes**

- ❖ Describe textile fibers in terms of their production and properties.
- ❖ Understand various production techniques and properties of yarns.
- ❖ Identify fabrics and relate it to specific product keeping in mind fabric properties and characteristics.
- ❖ Understand various dyeing and printing and finishing techniques

## **SEMESTER II**

### **COMPUTER APPLICATION (B.Sc.-HS-201)**

#### **Course Objectives:**

- ❖ To understand the basic concepts required in the computer and its functioning.
- ❖ To understand the concept of windows and word processors.
- ❖ To understand the working of MS Office including MS Word, MS PowerPoint and MS Excel.

#### **Course Outcomes:**

- ❖ To understand the working of MS Word.
- ❖ To understand the working of MS PowerPoint.
- ❖ To understand the working of MS Excel.
- ❖ To be able to accomplish basic work using computer.

### **DYNAMICS OF COMMUNICATION AND EXTENSION (B.Sc.-HS-202)**

#### **Course Objectives**

- ❖ To introduce the student to the concept of human communication and its components.
- ❖ To understand the concept of extension and its inter-relationship with communication.
- ❖ To study the various tools and techniques in the process of communication.
- ❖ To be able to use techniques in communication.
- ❖ To be able to communicate and bring changes in community.

#### **Course Outcomes**

- ❖ Develop understanding of concept of human communication and its components.
- ❖ Learn the concept of extension and its interrelationship with communication.
- ❖ Understand the various tools and techniques in the process of communication.
- ❖ Grasp understanding about various communication methods and media.

## **INTRODUCTION OF RESOURCE MANAGEMENT**

**(B.Sc.-HS-203)**

### **Course Objectives**

1. To understand the fundamentals of resource management in changing scenario.
2. To inculcate skills in the identification, creation, selection and judicious use of available resources with emphasis on maximization and conservation.
3. To understand the processes of management in a scientific manner in the use of resources and enable the students to utilize the resources in a prudent manner.

### **Course Outcomes**

- ❖ Comprehend the fundamentals of resource management in changing scenario.
- ❖ Inculcate skills in the identification, creation, selection and judicious use of available resources with emphasis on maximization and conservation.
- ❖ Understand the processes of management in a scientific manner in the use of resources.

## **HUMAN PHYSIOLOGY AND PROMOTIVE HEALTH**

**(B.Sc.-HS-204)**

### **Course Objectives:**

- ❖ To understand the physiology and anatomy of all the systems of human body.
- ❖ To understand the basic concepts of promotive health.

### **Course Outcomes:**

- ❖ Develop a holistic understanding of mental, reproductive and social health.
- ❖ Develop the awareness of major communicable and non-communicable diseases.

**THEORIES OF HUMAN DEVELOPMENT**  
**(B.Sc.-HS-205)**

**Course Objectives:**

- ❖ To understand the different sectors of development, with social reference to women and develop insight into the issues and concerns of women.
- ❖ To study strategies for empowerment of women.

**Course Outcomes**

- ❖ Understand classical and contemporary theoretical perspectives in Human Development.
- ❖ Apply theoretical understanding of core concepts in Human development to the everyday context.



**SEMESTER III**  
**INTRODUCTION TO FABRIC AND APPAREL SCIENCE**  
**(B.Sc.-HS-301)**

**Course Objectives**

- ❖ To familiarize the students with terminology related to textiles and apparel.
- ❖ To impart knowledge to identify the fabrics and relate it to specific product, keeping in mind fabric properties and characters.
- ❖ To enable intelligent selection, use and care of textiles and garments in relation to the individuals.
- ❖ To give the basic knowledge of design and fashion.

**Course Outcomes**

- ❖ Describe textile fibers in terms of their production and properties.
- ❖ Understand various production techniques and properties of yarns.
- ❖ Identify fabrics and relate it to specific products keeping in mind fabric properties and characteristics.
- ❖ Understand various dyeing, printing and finishing techniques.

**B.Sc.-HS-302**

**INTERPERSONAL COMMUNICATION**

**Course Objectives**

- ❖ To understand the interpersonal communication.
- ❖ To understand the concept of mass communication.
- ❖ To familiarize the students with the PRA techniques.

**Course Outcomes**

- ❖ Develop understanding of concept of human communication and its components.
- ❖ Grasp understanding about various communication methods and media.
- ❖ Develop skills in preparation, presentation and evaluation of select methods and me

**PERSONAL FINANCE AND CONSUMER STUDIES**  
**(B.Sc.-HS-303)**

**Course Objectives:**

- ❖ To familiarize the student with changing socio-economic environment and consumer behaviour.
- ❖ To strengthen financial management practices of the students for wise consumer behaviour.
- ❖ To develop an understanding of the types of markets, changing concepts of markets
- ❖ Understand changes in socio-economic environment and marketing strategies for consumer perspectives.

**Course Outcomes**

- ❖ Gain knowledge of the changing socio-economic environment and consumer behaviour.
- ❖ Strengthen the financial management practices of the students for wise consumer behaviour.
- ❖ Apprehend the types of markets, changing concepts of markets, changes in socio-economic environment, and marketing strategies from consumer's perspective.
- ❖ Comprehend issues related to consumer problems, consumer movement and consumer protection



## **CURRENT CONCERNS IN PUBLIC HEALTH NUTRITION (B.Sc.-HS-304)**

### **Course Objectives:**

- ❖ Plan and prepare low cost nutritious dishes and menus for vulnerable groups.
- ❖ Develop skills in analyzing nutritional assessment data.

### **Course Outcomes:**

- ❖ Understand the multi-faceted nature of nutritional problems.
- ❖ Be aware of the various aspects of nutrition education and promotion.
- ❖ Be familiar with the policy and intervention program operating in India to overcome malnutrition.
- ❖ To be able to demonstrate the capabilities in various settings.

## **UNDERSTANDING PSYCHOLOGY (B.Sc.-HS-305)**

### **Course Objectives**

- ❖ Comprehend the major economic problems of India and their implications on society.
- ❖ Understand various policy measures adopted in the country.

### **Course Outcomes**

- ❖ Understand Psychology as a discipline, and its core concepts
- ❖ Demonstrate understanding of fundamental psychological processes in human beings
- ❖ Grasp models of behavior, perception, memory and learning
- ❖ Be able to understand the problems related to various stages of life span.

**SEMESTER IV**  
**HUMAN DEVELOPMENT II – ADOLESCENCE AND ADULTHOOD**  
**(B.Sc.-HS-401)**

**Course Objectives**

- ❖ To understand the development in middle childhood and adolescence.
- ❖ To gain knowledge of the issues concerning middle childhood and adolescence.
- ❖ To study significant change during middle childhood and adolescence.

**Course Outcomes**

- ❖ Demonstrate understanding and knowledge of development during the human life-span, from adolescence to late adulthood.
- ❖ Gain knowledge to locate development during adolescence and different phases of adulthood.
- ❖ Competency in using methods to studying development
- ❖ Apply knowledge in socio-cultural context of Indian adolescents and adults.

**NUTRITION: A LIFECYCLE APPROACH**  
**(B.Sc.-HS-402)**

**Course Objectives**

- ❖ To understand the role of nutrition in different stages of life span
- ❖ To provide guidelines for adequate nutrition throughout lifespan
- ❖ To get acquainted with growth, development & physiological changes during pregnancy, lactation & infancy.
- ❖ Understand the principles of planning nutritionally adequate meals
- ❖ Exercise food choices consonant with good health based on sound knowledge of principles of nutrition
- ❖ To acquire knowledge about the nutritional needs & concerns of an individuals throughout adult years.

**Course Outcomes**

- ❖ Comprehend the principles of planning for nutritionally adequate meals.
- ❖ Exercise food choices on the basis of sound knowledge of principles of nutrition.
- ❖ Acquire knowledge about the nutritional needs and concerns of an individual through the life cycle.
- ❖ Understand nutrition considerations during special conditions

**FASHION DESIGN AND DEVELOPMENT**  
**(B.Sc.-HS-403)**

**Course Objectives**

- ❖ Select suitable apparel in relation to fabric and design components for individuals
- ❖ Evaluate readymade garments on various parameters while its selection
- ❖ Refine design skills through detailed study of garment components
- ❖ Identify style variations in apparel
- ❖ Apply design elements and principles with respect to apparel design

**Course Outcomes**

- ❖ Understand the basics of fashion design
- ❖ Develop various fashion details for garment construction
- ❖ Understand the concepts of fashion pre-costing and designing
- ❖ Describe the functioning of Indian and global fashion industry
- ❖ Apply knowledge in daily routine
- ❖ Demonstrate the applicability of pattern and design.



**EARLY CHILDHOOD AND EDUCATION  
(B.Sc.-HS-404)**

**Course Objectives**

- ❖ To learn the concept of early childhood education
- ❖ To understand the contribution of western & Indian educators to ECE
- ❖ To be familiar with the play activities & management of ECE center.

**Course Outcomes**

- ❖ Understand the early childhood care and development in India.
- ❖ Comprehend the model child development programs in the Indian context.
- ❖ Understand the planning and creating development and programmatic activities for children in the first six years of life



**NUTRITIONAL BIOCHEMISTRY**  
**(B.Sc.-HS-405)**

**Course Objectives**

- ❖ To develop & understanding of the principles of biochemistry
- ❖ To obtain an insight into the chemistry of major nutrients & physiologically important biomolecules.

**Course Outcomes**

- ❖ Develop an understanding of the principles of biochemistry
- ❖ Understand chemistry of major nutrients and physiologically important biomolecules.
- ❖ Understand the biological processes and systems as applicable to nutrition.
- ❖ Apply the knowledge acquired to human nutrition and dietetics.





**SWAMI VIVEKANAND SUBHARTI UNIVERSITY**

**Department of Home Science**

**M.Sc. Home Science (Human Development)**

उत्तिष्ठत जाग्रत प्राप्य वरान्निबोधत

## Programme Objectives-

### To enable students-

- ❖ To describe the typical development of individuals from conception to late adulthood, as well as divergent development route that may occur in response to a range of bio-psychological issues.
- ❖ To develop effective skills in counselling and provide intervention by learning to deal with personal and family issues through scientific measures like psychological tests, case study approach, research methodologies and practical sessions on family counselling and family therapy.
- ❖ To analyze and evaluate major theoretical frameworks that explains individual development through infancy to aging in the social context of family, community, culture and larger environment.
- ❖ To enable the understanding and develop skills to establish Entrepreneurial setups and Human Resource Development centres.
- ❖ To understand the rights and developmental needs of special children.

## Programme Outcomes

### **PO1.**

Identify how families and communities influence the process of growth and development.

### **PO2.**

Demonstrate skills in using tools/ knowledge for understanding human behaviour.

### **PO3.**

Appraise and distinguish life span/ exceptional situations to make early detection.

### **PO4.**

Act upon/ Advocate domain specific programmes and policies.

### **PO5.**

Become entrepreneurs in establishing learning centres/ institutions/ Programme coordinators.

**SEMESTER I**  
**RESEARCH METHODOLOGY**

**M.Sc.-HS-101**

**COURSE OBJECTIVES:**

1. To understand the significance of statistics and research methodology in Home Science research.
2. To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
3. To understand and apply the appropriate statistical technique for the measurement scale and design

**Course Outcomes**

1. To understand the significance of statistics and research methodology in Home Science research.
2. To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design
3. To understand and apply the appropriate statistical technique for the measurement scale and design

**HISTORY AND THEORIES OF HUMAN DEVELOPMENT**

**M.Sc.-HD-102**

**Course Objectives**

1. To learn about the history of the study of human development.
2. To comprehend the cultural notions of children and childhood
3. To focus on Indian history and tradition in the exploration of human behaviour and development
4. To provide a framework to locate human development and childhood in an interdisciplinary context

**Course Outcomes**

1. To know the significance of childhood in whole life span of an individual..
2. To comprehend the theories of human development from different perspectives.
3. To understand the significance of all areas of development.
4. To provide a framework to locate interdisciplinary relationship between areas of development and learning- maturation context.

## **HUMAN PSYCHOLOGY AND METHODS OF STUDYING HUMAN DEVELOPMENT**

**M.Sc.-HD-103**

### **Course Objectives**

1. To acquire a repertoire of skills for working with children and relevant adults in different contexts
2. To develop techniques and methods suited to different and various situations and contexts
3. To study selected standardised tests/protocols for the study including assessment of individuals, families/settings
4. To develop skills in recording fieldwork

### **Course Outcomes**

1. To develop skills to study human behaviour in a scientific manner.
2. To develop techniques to study and apply selected standardised personality tests.
3. To know the significance and application of different psychometric test.
4. To acquire skills for dealing with different behaviour problems.

## **GUIDANCE & COUNSELLING**

**M.Sc.-HD-104**

### **Course Objectives**

At the end of this course the participants will be able to:

- 1) Recognize differences among students
- 2) Identify educational problems of students at different stages
- 3) Administer and interpret different types of tests
- 4) Help students with learning difficulties and social/emotional problems

### **Course Outcomes**

- |  |
|--|
| 1. To know the significance of guidance and counselling in student's life.         |
| 2. To understand the characteristics of a counsellor for good counselling.         |
| 3. To recognise the purpose of educational and vocational guidance                 |
| 4. To understand the Administration and interpretation of different types of tests |



## **FAMILY DYNAMICS AND PARENTHOOD**

**M.Sc.-HD-105**

### **Course Objectives:**

1. To develop a sensitivity among students regarding the significance and cohesiveness of family.
2. To make students familiar regarding the significance of family planning.
3. To make students realize the impact of broken family on the psychology of a person.

### **Course Outcomes**

1. To understand the family structure, family planning and marriage issues.
2. To understand the significance of different parent-child relationship and Parenting styles.
3. To become aware about the act: Hindu marriage act, special marriage act, Dowry prohibition act, Domestic violence act, PNDT (prenatal diagnostic act- 1994).

**SEMESTER II**  
**STATISTICS AND COMPUTER APPLICATION**  
**M.Sc.-HS-201**

**COURSE OBJECTIVES:**

- |  |
|--|
| 1. To understand the role of statistics and computer application in research                         |
| 2. To apply statistical techniques to research data for analysing and interpreting data meaningfully |

**Course Outcomes**

- |  |
|--|
| 1. To understand the significance of statistics and research methodology in Home Science research.   |
| 2. To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design |
| 3. To understand and apply the appropriate statistical technique for the measurement scale and design  |

**ADVANCED STUDY IN HUMAN DEVELOPMENT-I**  
**M.Sc.-HD-202**

**Course Objectives**

1. To undertake an advanced study of the stages in human development with special focus on stages from prenatal development to adolescence
2. To understand the principles and factors influencing human development in these stages
3. To get familiar with the methods of new born assessment.

**Course Outcomes**

- |  |
|--|
| 1. To undertake the different methods of new born assessment and relationship between life span and development. |
| 2. To understand the impact of heredity and environment on development   |

## CHILD AND HUMAN RIGHTS

M.Sc.-HD- 203

### Course Objectives

#### OBJECTIVES:

1. Freedom for All seeks to promote and protect basic human rights around the world by drawing attention to abuses which contravene internationally accepted standards of behaviour and by calling upon nations to fulfil their obligations under United Nations' conventions and agreements to which they are signatories.
2. Freedom for All supports the fundamental freedoms of thought and expression, including the right to hold and express dissenting opinions without fear of arbitrary detention, torture or imprisonment.

### Course Outcomes

1.	To understand the diversity of humanity in India
2.	To know the status of children in India and correlates of economic, social and spatial disadvantages
3.	To critically analyse the rights related to specific groups.
4.	To be able to impart the knowledge and approach families and communities to impart the knowledge.

उत्तिष्ठत जाग्रत प्राप्य वरान्निबोधत

## CHILD STUDY TECHNIQUES

M.Sc.-HD- 204

### Course Objectives

1. To understand the applicability of various psychological tests.
2. To understand the assessment and scoring of psychological tests

### Course Outcomes

1. To understand the Significance and Approaches to child study techniques.
2. To understand the applicability of psychological tests.
3. To understand the assessment and scoring of psychological tests
4. To understand the application of various test and projective techniques.

## HIV/AIDS COUNSELLING

M.Sc.-HD-205

### Course Objectives:

1. To create awareness of the basic concepts in counselling of persons with HIV/AIDS
2. To make them understand psycho-social aspects of HIV/AIDS in relation to family and community life
3. To develop the skills for counselling for behaviour change in persons living with HIV/AIDS
4. To develop skills for home based care and counselling for family members

### Course Outcomes

1. To create awareness among the masses regarding basic concepts and facts about HIV/AIDS.
2. To help the masses to understand sexuality, reproductive health and the gender perspective
3. To develop the skills for dealing with HIV/AIDS patient.
4. To be aware about legal issues, rights and ethics.

### **SEMESTER III**

### **DISSERTATION**

**M.Sc.-HD-301**

#### **Course Objectives:**

1. To make the students research oriented.
2. To familiarize the students with different techniques and significance of research.
3. To help the student in identifying and solving a research problems.

#### **Course Outcomes**

1. Know the practical aspects of, collecting data/ project work Evaluate, select and use appropriate strategies for reduction, analysis and presentation of data collected during research process
2. Suitably illustrate data using various graphical and other methods.
3. Prepare a dissertation document based on research process.

### **ADVANCED STUDY IN HUMAN DEVELOPMENT-II**

**M.Sc.-HD-302**

#### **Course Objectives**

1. To undertake an advanced study of the stages in human development with specific focus on youth, adulthood and old age;
2. To understand the principles and factors influencing human development in these stages

#### **Course Outcomes**

1. To understand the advanced stages of human development (specific focus on youth, adulthood and old age) with developmental issues.
2. To understand the career, work, leisure and marital issues.

## SPECIALIZATION C- SPECIAL EDUCATION

### HUMAN EXCEPTIONALITY

M.Sc.-HD-303C

#### OBJECTIVES

1. To become aware of various impairment and the manner in which these affect the lives of individuals
2. To identify the physical and social barriers which creates difficulties for people with disabilities
3. To understand that there is a wide variation between people with disabilities and they are not a single group
4. To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
5. To become aware of experience of persons with disabilities and recognise that having an impairment is only one aspect of their rights
6. To apply the understanding gained from the experiences of people with disabilities in planning services for them

#### Course Outcomes

1. To become aware of various impairment.
2. To become sensitive about the needs of exceptional people.
3. To become aware of experiences of persons with disabilities
4. To become aware of physical, psychological and behaviour characteristics of people with different disabilities.
5. To understand the measurement techniques used to assess disability.
6. To understand the educational consideration of disabled people.

उत्तिष्ठत जाग्रत प्राप्य वरान्निबोधत

# REHABILITATION AND MANAGEMENT OF CHILDREN WITH DEVELOPMENTAL CHALLENGES

M.Sc.-HD-304C

## COURSE OBJECTIVES

1. To become aware of various impairment and the manner in which these affect the lives of individuals
2. To identify the physical and social barriers which creates difficulties for people with disabilities
3. To understand that there is a wide variation between people with disabilities and they are not a single group
4. To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context
5. To become aware of experience of persons with disabilities and recognise that having an impairment is only one aspect of their rights
6. To apply the understanding gained from the experiences of people with disabilities in planning services for them

## Course Outcomes

1. To gain information on different impairments and illnesses that affect children
2. To be sensitive to desires and wishes of children
3. To identify and assess impairment, illnesses, disability and the child's physical and social environment
4. To plan for inclusive educational programmes for children and involving the disabled child in the process
5. To become sensitive to concerns of parents of children with disabilities and collaborate with them for children's education and development
6. To interact and relate sensitively with children with disability, accepting individual differences and enable others to do.

## INCLUSIVE EDUCATION

M.Sc.-HD-305C

### COURSE OBJECTIVES

1. Identification and assessment of children having disabilities.
2. Providing various aids and appliances to all the deserving students with disabilities.
3. Ensure that each disabled students should have access to learning material as per their requirement.
4. Provide orientation to the educational administrators, principals and teachers in strategies to manage inclusive education.

### Course Outcomes

1. To know the importance of inclusive education.
2. To know how to create an inclusive classroom.
3. To have a knowledge of Providing various aids and appliances to all the students with disabilities.
4. To have knowledge of legal and policy perspectives designed for students with disabilities.
5. 5.To become aware of Educational challenges of children with special needs and issues of their Curricular adaptations

उत्तिष्ठत जाग्रत प्राप्य वरान्निबोधत

## SEMESTER IV

### DISSERTATION

M.Sc.-HD-401

#### Course Objectives:

1. To make the students research oriented.
2. To familiarize the students with different techniques and significance of research.
3. To help the student in identifying and solving a research problems.

#### Course Outcomes

1. Know the practical aspects of, collecting data/ project work Evaluate, select and use appropriate strategies for reduction, analysis and presentation of data collected during research process
2. Suitably illustrate data using various graphical and other methods.
3. Prepare a dissertation document based on research process.

### INTERNSHIP

M.Sc.-HD-402

#### COURSE OBJECTIVES

1. To provide hands on experiences by placement/internship in various settings such as ECCE/Welfare/Training Centres/Institution for children with special needs/counselling centres/Hospitals
2. To experience working in an Government or NGO programme of social intervention and be able to apply knowledge of Human Development principles and programme in the field setting
3. To provide opportunities to understand and experience ground realities/policies/programme structure.
4. To provide opportunities to work independently as Human Development personnel in an agency/programme setting

#### COURSE OOUTCOMES

1. Placement/internship provides hands on experience while working in various settings.
2. To get a Practical exposure of working with Government or NGO program.

3. To understand and experience ground realities of policies/programme structure.
4. To be able to work independently as Human Development personnel in an agency/programme setting

### **SCIENTIFIC WRITING**

**M.Sc.-HD-403**

#### **Course Objectives**

1. To be able to appreciate and understand importance of writing scientifically
2. To develop competence in writing and abstracting skills

#### **Course Outcomes**

1. Develop an ability to write a research proposal in a scientific manner.
2. Develop an ability of writing and getting of grants.

### **A- CHILD WELFARE PROGRAMMES**

**M.Sc.-HD-404**

#### **Course Objectives**

1. To bring awareness among the masses about the significance and functioning of different child welfare programs at National and International level.
2. To bring awareness among the masses about the monitoring and evaluation techniques of these institutions.

#### **Course Outcomes**

1. To become aware about the existence of Government and Voluntary Organizations working for Children at National and International level.
2. To understand the monitoring and evaluation procedure of these institutions.

## ABNORMAL PSYCHOLOGY

M.Sc.-HD-405C

### Course Objectives:

1. To familiarize students to concept, areas and approaches of psychology.
2. To sensitize students about different abnormalities in human behaviour.
3. To equip them with measures of dealing with different disorders.

### Course Outcomes:

1. To help the students in the identification, measurement and diagnosis of abnormal behaviour.
2. Develop techniques of counselling people with abnormal behaviour.
3. Helps in dealing people of different abnormalities.

