

DEPARTMENT OF EDUCATION

Programme Name & Code	Programme Outcomes	Course Name	Course Code	Course Outcomes
M.Phil Master of Philosophy ED - 5	PO1: Professional Knowledge- The students will acquire strong fundamental professional knowledge and acquire adequate information regarding basic principle of teaching-learning process. This will enable the utilization of the attained knowledge and apply it at global level. PO2: Social responsibilities – Students will develop positive perspectives towards Indian social values and international values. Thus, they will inculcate acquired social qualities which will enable them to bring about positive changes in the society, nation	Philosophical Foundation of Education	M.PHIL.(EDU.)-101	<ul style="list-style-type: none"> ❖ Explain the nature and functions of philosophy of education. ❖ Compare various concepts, philosophical assumptions and issues about educational phenomena. ❖ Assess and predict about various Indian schools of philosophy and their educational implications. ❖ Appreciate the contribution to Indian prominent educational thinkers. ❖ Compare and describe the historical development of major philosophical ideas. ❖ Explain the modern concept of philosophy. ❖ Compare the various Indian philosophers and ancient concepts of philosophy.
		Advance Methodology of Educational Research	M.PHIL.(EDU.)-102	<ul style="list-style-type: none"> ❖ Explain the meaning, types, nature and scope of research. ❖ Describe and apply the various tools and techniques of research. ❖ Compare the major approaches to research. ❖ Formulate and the various type of

	<p>and world.</p> <p>PO3: Professional Ethics – Students will demonstrate knowledge of professional ethics as suitable for their professional. These ethics will enhance the efficiency of educational systems at national and global level to provide quality education. They will be role models for future students & other members of the society and this will create an ideal society as a whole.</p> <p>PO4: Professional Identification – The students will adhere to their professional code of ethics and shall act as an integral part of education system. They will understand, analyze and communicate the</p>			<p>hypothesis</p> <ul style="list-style-type: none"> ❖ Define and explain the concept of population sampling methods and types of error. ❖ Assess the sampling method to collect data from population. ❖ Compare and conduct the various type of research
		<p>Psychology of Education</p>	<p>M.PHIL.(EDU.)-103</p>	<ul style="list-style-type: none"> ❖ Explain the concept, scope and schools of educational psychology. ❖ Describe the concept and principles of development and characteristics of sequential stages of development. ❖ Explain the development of concept formation of creative thinking, logical reasoning and language development. ❖ Illustrate individual differences, heredity and environment with examples and conduct the educational programs on it. ❖ Explain and compare the concept, kinds, levels and factor affecting learning and analyze the implication of various theories of learning. ❖ Explain transfer of learning and its theories ❖ Discriminate in various type of exceptional

	<p>value of their professional roles in the society at national and global level.</p> <p>PO5:</p> <p>Analytical Skills – The students will develop skills in analysis of various teaching objectives, teaching skills, research activities etc. They will demonstrate their skills to use modern educational tools, software and equipments necessary for their educational and research activities and will be able to enhance their professional ability at national & global level.</p> <p>PO6: Leadership Skills – The students will develop interpersonal skills such as</p>			<p>children on the basis of their psychology to choose for them system of education.</p>
		<p>Computer Application</p>	<p>M.PHIL.(EDU.)-104</p>	<ul style="list-style-type: none"> ❖ Define, Explain, classify & analyze the concept of computers, its accessories and software. ❖ Acquire the skills of operating a computer in multifarious activities pertaining to teaching. ❖ Explain the Operating System. ❖ Describe features of MS Office and their Operations. ❖ Make skilled in using MS-Word, PowerPoint and Spread sheets. ❖ Make skilled in accessing World Wide Web and Internet and global accessing of information

<p>influencing others, negotiating and working with others, conflict management and leading others through problem solving process. They will be able to lead and function both on an individual basis and as a member of the team and provide leadership at national and global level.</p> <p>PO7: Communication Skill – The students will acquire excellent interpersonal oral communication and writing skills. They will demonstrate their ability of verbal communication in preparing and presenting lesson plans, dissertation and research.</p> <p>PO8: Evaluation Skill – The students will be acquainted with evaluation skills</p>	<p>Planning and Management of Education</p>	<p>M.PHIL.(EDU.)-105</p>	<ul style="list-style-type: none"> ❖ Interpret the modern concept, process and approach to administration. ❖ Recognize the psychological need for employees and specific trends in educational administration. ❖ Explain and summarize meaning, nature, theories, styles and measurement of leadership in educational administration. ❖ Explain and compare meaning, nature, approaches and types of planning. ❖ Describe and distinguish various type of supervision ❖ Organize supervisory program in educational institutions
	<p>Gender Studies</p>	<p>M.PHIL.(EDU.)-106</p>	<ul style="list-style-type: none"> ❖ Identify the critical perspective of society towards women ❖ Illustrate social psychology of gender and its role in society. ❖ Choose their perspective in preparing policy frameworks for gender concerns in education and women’s empowerment. ❖ Assess gender inclusive education systems ❖ Reproduce of legal measurement for empowering of women.

<p>necessary for testing the acquired knowledge and to bring about necessary modification in techniques of imparting & receiving knowledge.</p> <p>PO9: Guidance Ability – Students will be able to know and understand the various types of opportunities of career to make in by availing them according to their capabilities. The students will be able to identify various personal, academic & vocational problems faced by school-going students. They will be trained in the techniques of providing effective guidance to such students & make them successful global citizens.</p> <p>PO10: Research Ability –</p>	<p>Comparative Education</p>	<p>M.PHIL.(EDU.)-107</p>	<ul style="list-style-type: none"> ❖ To classify principles and approaches of comparative education. ❖ To explain and compare of various problems of education of other countries in relation to India. ❖ To compare the educational policies, planning and practices in developed and developing countries. ❖ To compare the knowledge of status of teachers and teacher education system in developed and developing countries through various case studies related with education of developed and developing countries. ❖ To prepare case studies of major education innovations and changes in selected countries
<p>PO10: Research Ability –</p>	<p>Teacher Education</p>	<p>M.PHIL.(EDU.)-108</p>	<ul style="list-style-type: none"> ❖ Describe historical perspective recommendation of various Committees, Commissions, aims and objectives and agencies related with teacher education. Categories the various improvements programmers for teacher education. ❖ Use the various strategies of teaching training. ❖ State and to write the concept of distance

	<p>Students will be able to prepare research projects, synopsis, dissertation and research work by analyzing the variables of different types of problems of education and society. They will be well versed in formulating hypothesis, statistical analyses, and generalization of the result and able to solve problems.</p>			<p>education and its procedure. Explain the various innovative teaching practices.</p> <ul style="list-style-type: none"> ❖ Prepare and apply teacher education curricula. ❖ Discuss the research areas of teacher training institutions.
		<p>Special Education</p>	<p>M.PHIL.(EDU.)-109</p>	<ul style="list-style-type: none"> ❖ Explain the concept of education in different perspective along with its historical development. ❖ Identify different types of disabilities and use this knowledge in their education. ❖ Define and list the knowledge of various policies and legislation for special needs education and rehabilitation. ❖ Justify the current need and issue in special education

	<p>Universalization of Education</p>	<p>M.PHIL.(EDU.)-110</p>	<ul style="list-style-type: none"> ❖ Compare and justify special, integrated & inclusive education ❖ Classify and explain the conventions, policies, acts and schemes for disabled children. ❖ Recognize and select of disabilities and marginalization in the teaching-learning process. ❖ Define and recognize the knowledge of specific strategies in teaching special need children in inclusive classroom. ❖ Measure the innovative practices to respond to education of children with special needs.
	<p>Sociological Foundation of Education</p>	<p>M.PHIL.(EDU.)-201</p>	<ul style="list-style-type: none"> ❖ Explain the conceptual frame work, need, scope, functions and significance of educational sociology, & Sociology of Education. ❖ See relationship between Sociology and Educational Sociology. ❖ Illustrate the social system, social organization and social groups. ❖ Analyze the development of Indian Education System. ❖ Analyze the different education policies. ❖ Use knowledge of sociology in context to

			<p>present society.</p> <ul style="list-style-type: none"> ❖ Evaluate the contribution of various social thinkers for education.
		<p>Advance Statistics In Education</p>	<p>M.PHIL.(EDU.)-202</p> <p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> ❖ To explain history of statistics and use of statistics in human life & research. ❖ To compute measure of central tendency and measures of position. ❖ To define and to compute the various measures of dispersion and correlation. ❖ To construct and conduct normal curve, types of Kurtosis and Skewness. ❖ To explain and compute various type of scores. ❖ To illustrate and compute parametric inferential statistical method. ❖ To compute and illustrate non-parametric inferential statistical method.

		<p>Guidance and Counseling</p>	<p>M.PHIL.(EDU.)-203</p>	<ul style="list-style-type: none"> ❖ Explain and to list the various guidance services according to their significance. ❖ Compare the various guidance programmes and role of teacher, principal, counselor and other specialist. ❖ Explain the various techniques and approaches to counseling. ❖ Describe the various career development and occupational information in guidance. ❖ Judge the use of guidance and counseling in research. ❖ Describe the need of guidance for special children.
		<p>Information, Communication & Educational Technology</p>	<p>M.PHIL.(EDU.)-204</p>	<ul style="list-style-type: none"> ❖ Describe the concept, scope and importance of educational technology and also about the various forms and approaches of technology, programme instruction and modalities of teaching. ❖ Explain and compare the stages of teaching. ❖ Define the concept of modification of teaching behavioral and flanders interaction analysis. ❖ Apply the knowledge of levels, stages and models of teaching and use of audio- visual aids in educational technology.

				<ul style="list-style-type: none"> ❖ Comprehend the concept of systems approach, process, types and barriers of communication and mass media in communication. ❖ Define and justify the process of distance education.
		<p style="text-align: center;">Educational Measurement and Evaluation</p>	<p style="text-align: center;">M.PHIL.(EDU.)-205</p>	<ul style="list-style-type: none"> ❖ Define acquainted with the basic concepts and practices educational evaluation. ❖ Explain measurement of educational and psychological aspects. ❖ Classify the subjective and objective tools of measurement. ❖ Establish relationship between measurement and evaluation. ❖ Identify those factors which influenced test scores. ❖ Explain and apply the standardized norms of a test. ❖ Calculate the new trends of evaluation & measurement

		<p>Anti-Terrorism and Peace Education</p>	<p>M.PHIL.(EDU.)-206</p>	<ul style="list-style-type: none"> ❖ Explain the concept, nature, objectives, direct and indirect forms of terrorism and anti terrorism. ❖ Formulate civic responsibilities among the students ❖ Develop social confidence and build own value order ❖ Identify visioning peaceful futures ❖ Inculcate positive attitude and skills for antiterrorism. ❖ Explain and justify the need of peace education in present time.
		<p>Accountability and Professional Ethics</p>	<p>M.PHIL.(EDU.)-207</p>	<ul style="list-style-type: none"> ❖ Explain meaning, types and uses of accountability in Profession. ❖ Conduct values in family, society and nation to make an environment of ideal life. ❖ Compare the role of difference peoples in enhancing values in student's behaviors. ❖ Classify the need of performance assessment for professional development of teachers. ❖ Explain and choose professional ethics for teaching profession.